

UNIVERSITY OF NAIROBI
COLLEGE OF EDUCATION AND EXTERNAL STUDIES
SCHOOL OF CONTINUING AND DISTANCE EDUCATION

2012 ANNUAL REPORT

1.0 INTRODUCTION

The School of Continuing and Distance Education (SCDE) has for the last 50 years been the leader in the area of Open and Distance Learning (ODL) in Kenya. By offering its programmes using ODL methods, the School has accorded Kenyans of all walks of life flexible and affordable opportunities to further their education and training.

The School through its Department of Extra Mural Studies has a well established network of Extra Mural Centres spread throughout the country. Currently there are 12 Centres located in Mombasa, Lokichogio, Kisumu, Garissa, Kisii, Nakuru, Nairobi, Nyeri, Meru, Kapenguria, Kakamega and Thika. Each of these Centres has Sub-Centres and they offer courses at the regional levels and also provide learner support services to distance students in the School.

The School has three departments, namely;

- Department of Educational Studies
- Department of Extra-Mural Studies
- Department of Distance Studies

2.0 PROGRAMMES OFFERED

a) Department of Educational Studies

The Department of Educational Studies offers the following programmes;

1. PhD in Distance Education
2. M.A. in Peace Education
3. Postgraduate Diploma in Education
4. Bachelor of Education (Arts)
5. Bachelor of Education (Science)

b) Department of Extra-Mural Studies

The Department of Extra-Mural Studies offers the following programmes;

1. PhD in Project Planning and Management
2. M. A. Project Planning and Management
3. Postgraduate Diploma in Project Planning and Management
4. Postgraduate Diploma in Human Resource Management
5. B.A in Project Planning and Management
6. Diploma in Business Management
7. Diploma in Human Resource Management
8. Diploma in Purchasing and Supplies Management
9. Diploma in Public Relations
10. Diploma in Sales and Marketing
11. Diploma in Guidance and Counseling
12. Certificate courses in Business Management, Human Resource Management, Public Relations, Sales and Marketing, Project Planning and Management, Purchasing and Supplies Management, and Guidance and Counseling

c) Department of Distance Studies

The Department of Distance Studies offers the following programmes;

1. Master in Distance Education
2. Postgraduate Diploma in Adult Education and Community Development
3. Diploma in Adult Education and Community Development
4. Diploma in Youth in Development Work
5. Certificate Courses in Adult Education and Community Development, Open and Distance Learning, and Youth in Development Work.

3.0 NUMBER OF ENROLLED STUDENTS

Postgraduate

1. PhD in Distance Education	-	2
2. PhD in Project Planning and Management	-	74
3. M. A. in Project Planning and Management	-	1,516
4. Master in Distance Education	-	29

5. Master of Arts in Peace Education	-	27
6. PGD in Project Planning and Management	-	5
7. PGD in Education	-	17
Sub-total	=	1,670

Undergraduate

1. Bachelor of Education (Arts)	-	4,197
2. Bachelor of Project Planning and Management	-	299
3. Bachelor of Education (Science)	-	277
4. Diploma in Sales and Marketing	-	9
5. Diploma in Business Management	-	644
6. Diploma in Human Resource Management	-	604
7. Diploma in Public Relations	-	204
8. Diploma in Guidance and Counseling	-	19
9. Diploma in Purchasing and Supplies Management	-	579
10. Diploma in Adult Education and Community Dvt.	-	131
11. Diploma in Youth in Development Work	-	6
Sub-total	=	6,969

Certificate

1. Certificate in Human Resource Mgt	-	998
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GRAND TOTAL = 9,637

4.0 INTERNATIONAL STUDENTS

- M.A. in Project Planning and Management 1 (Ethiopia)
- Diploma in Business Management 1 (India)
- Diploma in Public Relations 2 (Tanzania)

5.0 RESEARCH ACTIVITIES UNDERTAKEN

Dr. Anne Aseey (Kenya) and Dr. Siane Bayne (Edinburgh, UK).
Social Media and its impact on Education. 2012

Dr. Anne Aseey. Online Learning and Massive Online Open Courses (MOOCS) and their Role in Education. 2012

Dr. Angelina Sabina Mulwa. The Influence of Institutional and Human Factors on the Readiness to Adopt E-Learning: The Case of Secondary Schools in Kitui District – Kenya. PhD thesis, 2012.

Dr. Naomi W. Mwangi. Factors influencing university managers' participation in distance education: A case of public universities in Kenya. PhD thesis, 2012.

Dr. John Mwaura Mbugua. Factors Influencing Educational Managers' Support for Distance Learning Mode of Delivery: The Case of Western Region, Kenya. PhD Thesis, 2012.

Dr. Patricia Wathata Muchiri. Construction and Evaluation of a Needs-Based Learner Support System: The Case of the School of Continuing and Distance Education, University of Nairobi. PhD thesis, 2012.

6.0 INTERNATIONAL LINKS & COLLABORATIONS

- (i) African Virtual University
- (ii) Makerere University, Uganda
- (iii) University of Coventry, UK

7.0 PUBLICATIONS

Aseey A. Anne, Gunga Samson, & Mboroki J. Guantai. Use of Technology in Pedagogy in the Undergraduate Distance Education. Eastern African Journal of Humanities and Sciences (EAJHS) – in print

Ayiro Laban P. (2012). Acquisition and utilization of ICT skills among University students in Sub-Saharan Africa: A case of Universities in Kenya. *JCODE Vol.2, Issue 1, July 2012*

Gatotoh A.M. & Kariuki D. K. (2012). Group Synergy: A Behavioural Thrust for Micro-Entrepreneurial Growth for Women in Informal Settlements. International Journal of Humanities and Social Science Vol. 2 No. 5; March 2012

John Rugendo Chandi. Women participation in Miraa Business and Academic Performance of Primary School in Embu, Kenya. International Journal of Humanities and Social Sciences. Vol. 2, No 17, 2012

Joseph Ogutu and Joyce Mbwesa. The way forward for e-schools project in Kenyan Secondary Schools (Lessons learnt from the Nepad e-schools project in Kenya)

Journal of Continuing and Distance Education (JCODE) *Vol.2, Issue 1, July 2012*

Joyce Mbwesa. A Survey of Students' Attitudes Towards Online Learning: A Case Study of the Department of Extra Mural Studies, University of Nairobi, Kenya

Kidombo Harriet J., Gakuu Christopher M., and Ndiritu Anne, (2012). Institutional management and integration of ICT in teaching and learning in selected Kenyan schools. *JCODE Vol.2, Issue 1, July 2012*

Kidombo Harriet J; C. M. Gakuu; A. Ndiritu. Institutional Management and Integration of Information and Communication Technology in Teaching and Learning in Selected Kenyan Schools

Kimani G. N., Kara A.M., Njagi L.W., and Ruinge M.W., (2012). Students' experiences and perceptions of Master of Business Administration programme offered through distance education at Kenyatta University, Kenya. *JCODE Vol.2, Issue 1, July 2012*

Mulwa Angeline S., Kyalo D.N., Bowa O., and Mboroki G. (2012). Influence of ICT infrastructure on readiness to adopt e-learning in secondary schools in Kitui District, Kenya. *JCODE Vol.2, Issue 1, July 2012*

Mulwa Angeline S, Omondi Bowa, Guantai Mboroki, and Ndunge Kyalo. The Influence of ICT Infrastructure on Readiness to Adopt e-Learning in Secondary Schools in Kitui District, Kenya

Mulwa Angeline S, Omondi Bowa, Guantai Mboroki, and Ndunge Kyalo. The Influence of Human Resource Capacity on Readiness to Adopt E-Learning in Secondary Schools in Kitui District, Kenya

Musumba George W., Oboko Robert O., and Elisha Opiyo, (2012). Agent based adaptive learning model for intermittent Internet connection conditions. *JCODE Vol.2, Issue 1, July 2012*

Ndagle Nkehsera Claire Massano, (2012). Higher teacher training colleges and ICTs in Africa: Usage, Challenges and Impacts on teacher training. *JCODE Vol.2, Issue 1, July 2012*

Wambugu L. Nyaguthii. Ensuring Access to Education for all Through Inclusive Approaches in Education: the Case of the Visually Impaired Children in Public Primary Schools in Nairobi

Yeba Judith Sama Mouokuio Meno, (2012). Gender bias in attitude towards girls in the use of computers in selected schools in Central Africa. *JCODE Vol.2, Issue 1, July 2012*

Yidana Issifu, Casmir Maazure, (2012). Integrating ICT into teacher education curriculum: Faculty perceptions of their technology professional development needs in two Ghanaian Universities. *JCODE Vol.2, Issue 1, July 2012*

8.0 CONSULTANCIES

Dr. Anne A. Aseey. Training of Education Officers on Team Management, Guidance and Counseling, and Curriculum Development. Kenya Education Management Institute, 2012.

Dr. Naomi W. Gikonyo. IIRR consultant for evaluation of the pastoralist education project in Kenya and Ethiopia. 2012 and Ongoing.

9.0 NUMBER OF STAFF

Professor	-	2
Associate Professor	-	1
Senior Lecturer	-	6

Lecturer	-	20
Tutorial Fellow	-	2
Assistant Registrar	-	1
Senior Administrative Assistant	-	2
Administrative Assistant	-	1
Senior Administrative Assistant (Centre Organizer)	-	2
Administrative Assistant (Centre Organizer)	-	8
Chief Technologist	-	1
Technologist	-	2
Senior Secretary	-	1
Proofreader	-	1
Store Keeper	-	1
Assistant Store Keeper	-	1
Record Clerk (A/B)	-	8
Record Clerk (III/IV)	-	2
Computer Technologist	-	1
Graphic Artist	-	1
Senior Technologist	-	3
Assistant Senior Secretary	-	1
Secretary	-	1
Assistant Secretary	-	5
Copy Typist	-	5
Messenger	-	3

10.0 NUMBER OF GRADUANDS

a) PhD

PhD in Distance Education	-	4
Sub-total	-	4

b) Masters

M. A. in Project Planning and Management	-	507
Master in Distance Education	-	12
Sub-total	=	519

c) Postgraduate Diploma		
PGD in Project Planning and Management	-	9
PGD in Human Resource Management	-	7
PGD in Education	-	19
Sub-total	=	35
d) Bachelors		
Bachelor of Education (Arts)	-	1,228
Bachelor of Education (Science)	-	32
Sub-total	=	1,260
e) Diploma		
Diploma in Sales and Marketing	-	12
Diploma in Business Management	-	643
Diploma in Human Resource Management	-	646
Diploma in Public Relations	-	174
Diploma in Guidance and Counseling	-	34
Diploma in Purchasing and Supplies Management	-	466
Diploma in Adult Education and Community Dvt.	-	125
Diploma in Youth in Development Work	-	7
Sub-total	=	2,107
Total	=	3,925

11.0 CONFERENCE PAPERS

Aseey A. Anne & Mwaboro J. M. The effectiveness of Learner Support Services amongst Adult Learners in Kenya. Chiba, Japan (2012).

Aseey A. Anne & Maureen F. Omukhulu. Challenges facing Youth Employment in Kenya. CAPA Conference, Zambia, 2012.

John Rugendo Chandi. Strategic Management in School. Head-teachers' Conference in Kigumo. 2012

12.0 CORPORATE SOCIAL RESPONSIBILITY

Dr. Anne Aseey. Gave a talk to a gathering of Schools in Ugenya Constituency on the theme: "Education is Life". 2012

Dr. Naomi W. Mwangi. Community outreach programmes in adult education and community development. 2012

John Rugendo Chandi. Member of Board of Governors, Mugumo Secondary School. 2012

John Rugendo Chandi. Organized a careers day for all Schools in Katheri Location, Meru

Dr. Omondi Bowa. Donations for upkeep of destitute at the church centre of Apostolic Evangelical Church, Siaya

13.0 ANY OTHER ACTIVITIES

Training of academic staff of other Schools/Faculties/Institutes of the University of Nairobi on writing of Distance Study materials.